

### **Response to Intervention Process in Gower:**

When an academic or social/emotional concern is expressed either by school staff, student, or a parent, the student's academic and social/emotional status is reviewed through a problem-solving process. Teachers and support staff, along with the student and parents, may develop and implement interventions and strategies to address needs. Parents are notified of this process and will receive updates on student progress.

Through this process, student progress with the interventions is reviewed every 6-8 weeks to ensure that the intervention is working. When interventions/strategies adequately meet the needs of a student, no further action is necessary. If the student is responding, but additional time is needed, the team may decide to continue the same intervention and review in another 6-8 weeks. The length of time that the student receives the intervention varies by student and is addressed case by case.

If a student is not showing growth with a particular intervention, the team may decide to change the intervention, increase the amount of time spent on the intervention per week, or determine if additional testing is needed. This may or may not lead to a case study evaluation for a student.

Student progress may be monitored through an online assessment or through our District-wide FastBridge benchmarking assessment. FastBridge is administered in the Fall, Winter, and Spring District-wide and more often for specific students receiving interventions or direct services. FastBridge is used to monitor progress in Reading, Math, and Social Emotional learning.

For additional information regarding this process, please contact your child's principal.