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**GOWER eLEARNING DAY**  
**Frequently Asked Questions (FAQ)**

**Last updated October 2, 2019**

*How does my child (or I) find out about the assignments or activities for the eLearning Day?*

- Gower Middle students will access assignments or eLearning Modules through Schoology as of 8:30 am.
- Gower West students in Early Childhood through 1st grade will be contacted by the teacher through email, the webpage, or a digital tool such as SeeSaw by 8:30 am.

*How much time does my child need to spend in order to get credit for the eLearning Day?*

The time spent will vary based on the grade level:

- For Early Childhood and Kindergarten students will be engaged for 45 min
- For Grades 1-2, students will be engaged for 60 minutes
- For Grades 3-4, students will be engaged for 90 minutes
- For Grades 5-8, students will be engaged for approximately 120 minutes (45 min for ELA/Social Studies, 45 min for Math/Science, and 30 min for PE/Specials)

*Are there any learning activities that are required or can my child complete whatever he/she would like to complete? Are some assignments 'Kindergarten-friendly' or don't require Technology?*

- Each child is assigned 3 specific eLearning Modules that will be available at 8:30 am on the emergency day (1 of the modules has choice--see below)
- Students are required to complete those assigned 3 eLearning Modules to count for a participation grade.
- Although we welcome lessons from teachers that capitalize on our i3 Learning model (with students in grades 3-8 having devices that consistently come home), not all lessons will be Technology-based.

*What subject areas will be addressed during an eLearning Day?*

For Gower Middle:

- One eLearning Module for ELA and Social Studies
- One eLearning Module Math and Science
- Pick one eLearning Module of their specials (including PE/Health) to complete (not Study Hall)

For Gower West:

- One eLearning Module for ELA and Social Studies
- One eLearning Module for Math and Science
- Pick one eLearning Module of the specials areas: Music, Art, P.E.



*Are Teacher lessons be prepared “day-of” or are they “evergreen?”*

- The expectation for teachers is that teachers have an E-Learning lesson prepared at all times for the first E-Learning Day. These are generally “Evergreen” lessons. However, 8:00-8:30 am on an E-Learning Day is classified as “planning time,” where teachers can make final adjustments to their prepared lessons that match current instruction and meet the demands of classroom in accordance with our professional appraisal plans.
- Teachers will then be expected to create another lesson in preparation for a future E-Learning day to always, in a sense, have a lesson “on deck” and ready to go.

*How will I (or my child) verify that the learning activities or assignments are complete?*

- Parents may ask their child to show them the completed work prior to submitting it
- Since the work is due at 9:00 pm on the emergency day, teachers will be checking in the work on the next day to determine participation and verify attendance
  - If an extended due date is required, please contact the teacher directly to discuss the circumstances

*If students are not able to complete the assignments by 9:00pm, what are the parameters for make-up work?*

- Teachers will be checking in the work on the next day to determine participation and verify attendance. If an extended due date is required, please contact the teacher directly to discuss the circumstances

*Will grades on E-Learning assignments be marked as for completion only or will assignment checked for accuracy and graded?*

- Evaluating assignments for completion versus credit is at the teacher’s discretion.

*How is attendance recorded?*

- Completion of 3 of the 3 eLearning Modules will be recorded as a full day of attendance
- Completion of 1 or 2 of the 3 eLearning Modules will be recorded as a half day of attendance
- Completion of 0 of the 3 eLearning Modules will be recorded as an absence

*If my child has a question about an assignment, what do we do?*

- Teachers and specialists will be available for support from 8:30 am to 1:30 pm
- Parents/students can email their teacher/specialist, do a virtual chat with their teacher, post a discussion question in Schoology, or call and leave a voicemail
- Teachers can retrieve school voicemails remotely.

*What If there is a power or internet outage within the community on the emergency day? What about students that do not have internet at home?*

- The District would likely adjust the due date for the eLearning Modules if needed and adjust attendance accordingly.
- If an extended due date is required, students should contact the teacher directly to discuss.



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*If students have special needs or modified curriculum, how can E-Learning address that? What about children who meet with a Speech & Language Pathologist, Occupational Therapist, etc?*

- The Specialist or Case Manager is expected to reach-out, individually, to families of students on their case-load to share activities that coincide with related services.

*If my child needs tech support on the eLearning Day, what can we do?*

- Mrs. O'Boyle ([voboyle@gower62.com](mailto:voboyle@gower62.com)) will be Tech Support for the Gower West eLearning Day from 8:30 am to 1:30 pm
- Mr. Neubert ([kneubert@gower62.com](mailto:kneubert@gower62.com) / 630-286-4824) will be the Tech Support for the Gower Middle eLearning Day from 8:30 am to 1:30 pm